

CAMBRIDGE

Student's Book
Gabriela Zapiain

Cambridge Little Steps 1



Better
Learning

Cambridge Little Steps 1

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Gabriela Zapiain
Excerpt
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What can we see at school?

Listen. Say. Sing.



teacher



boy



girl



school

Key Vocabulary: teacher, boy, girl, school
Tracks: 1 and 2

Story

What is the story about?

 Listen.  Point.  Say.

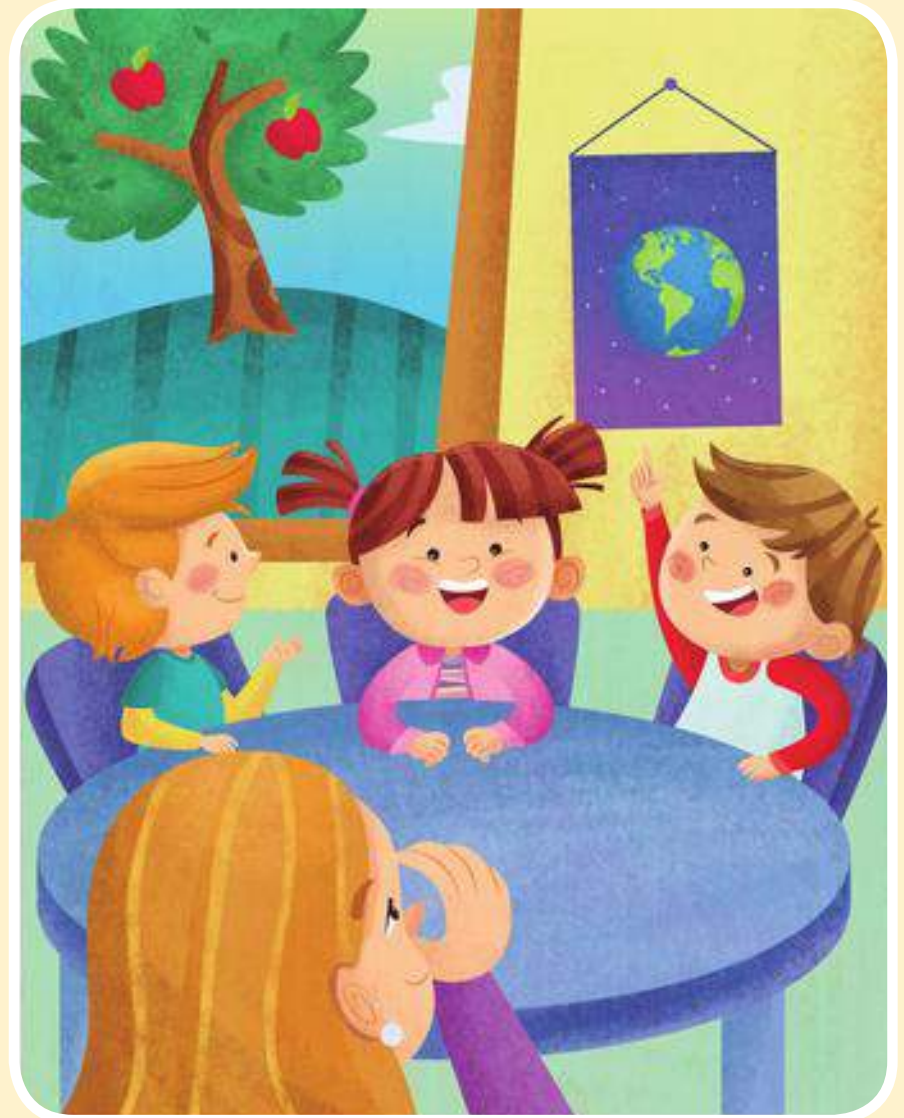
What Can You See?



sun



tree



How does the story help us answer our Big Question?

 Listen.  Point.  Say.



Key Vocabulary: teacher, boy, girl, school, sun, tree

Key Language: What can you see? I can see a (girl).

Track: 3

Where does the story take place?

 **Look.**  **Say.**  **Color.**



Key Language: *Where does the story take place? In a ...*

Is it important to keep our classroom clean?

 Look.  Color.  Talk.



Key Vocabulary: children, cleaning
Key Language: Keep our classroom clean.

Vocabulary

What can we see in our classroom?

 Listen.  Say.  Trace.



book



crayon



chair



table

What is it? Is it a book?

 Look.  Stick.  Listen.



Key Vocabulary: book, chair, crayon, table
Key Language: Is it a (book)? Yes, it is. No, it isn't. What is it? It's a (book).
Track: 4

Concept

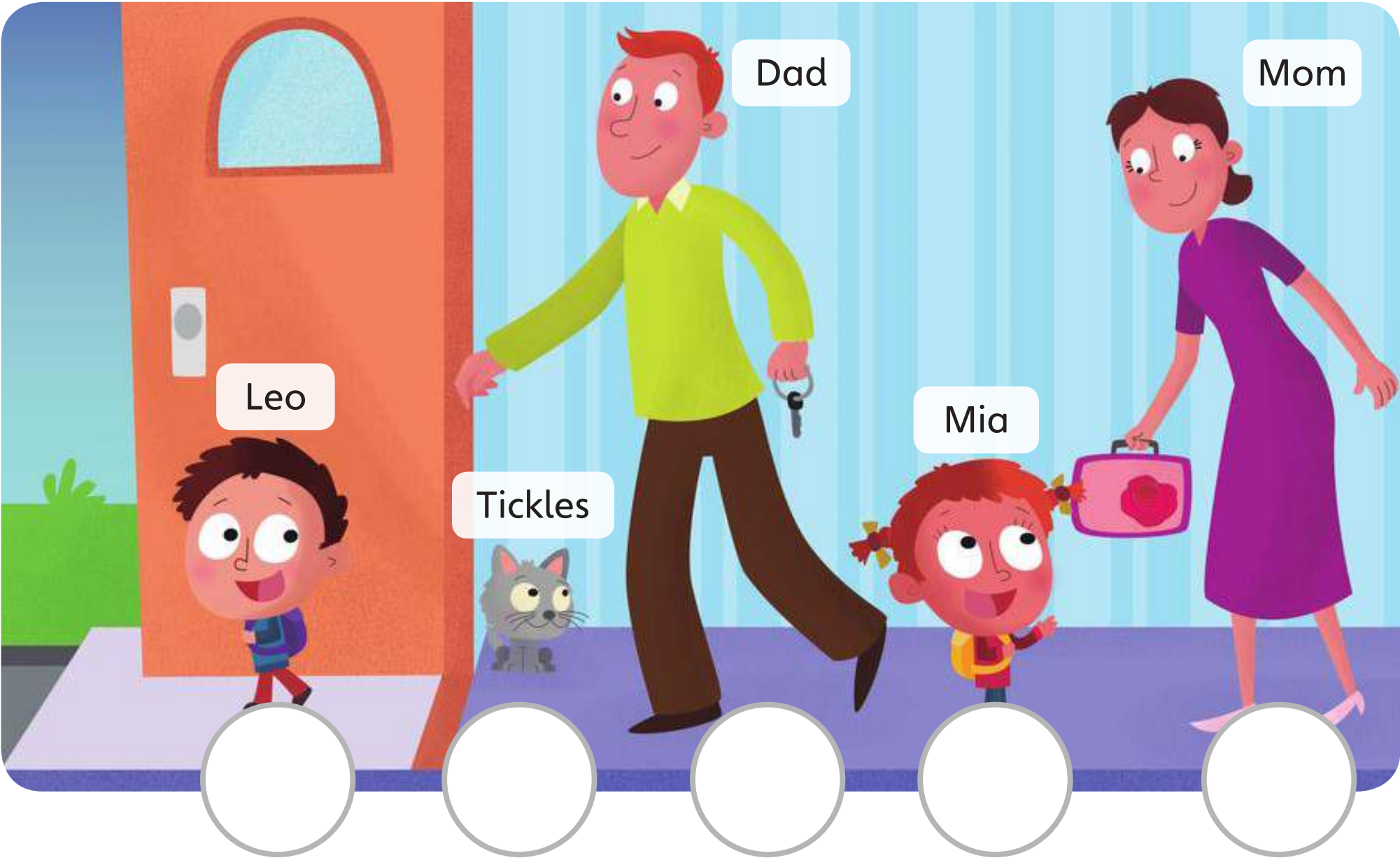
Is the classroom door open or closed?

 Look.  Match.  Say.



Who helps you before school?

Listen. Point. Color.

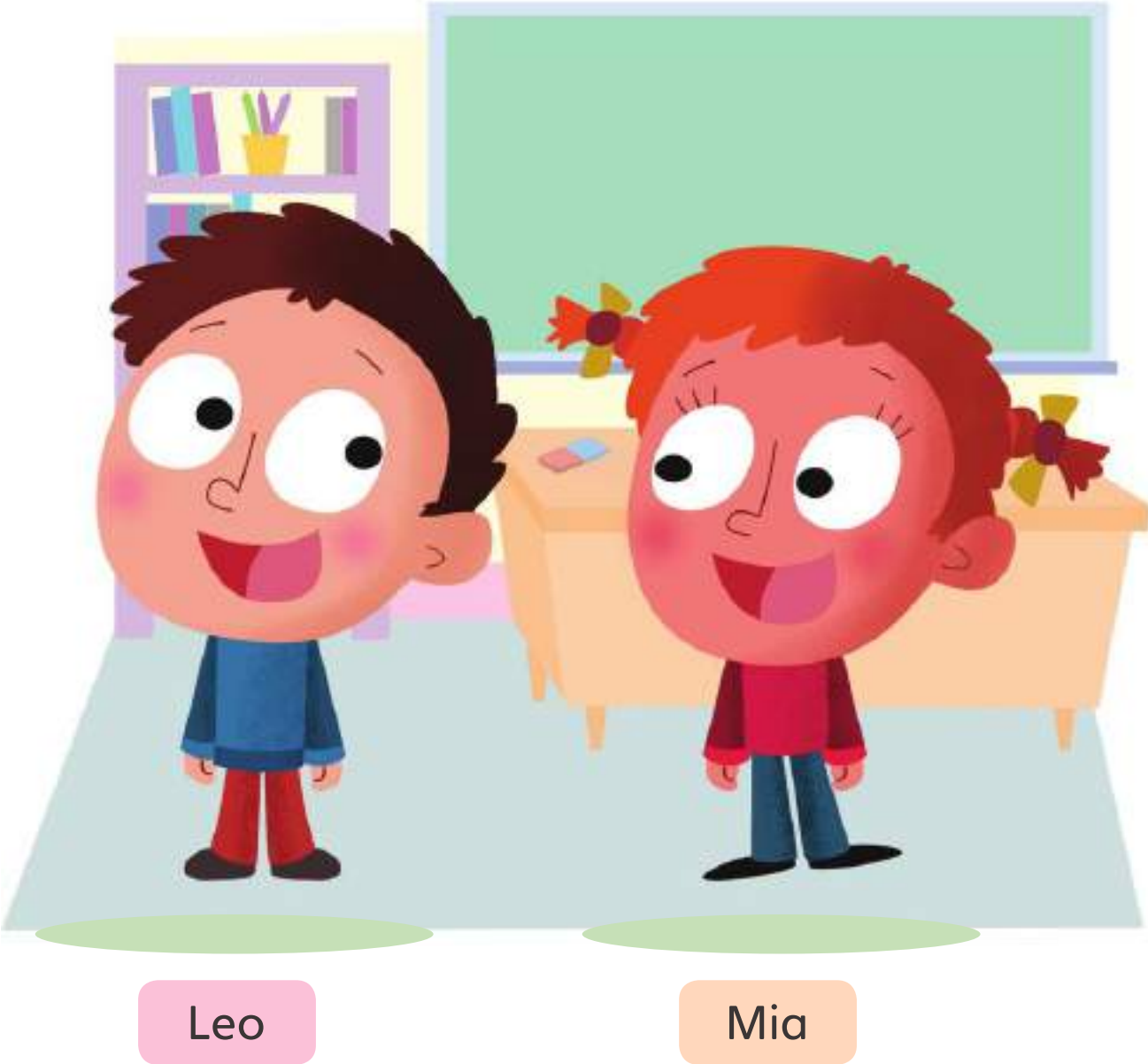


Key Vocabulary: Dad, Mom, Mia, Leo, Tickles

Track: 5

What’s your name?

 Glue.  Say.



Key Language: What’s your name? My name is ... What’s his / her name? His / her name is ...